

Parent Guide to *Spellings for Me*

Step 1:

To get a good grasp of the programme, you should watch the following videos:

- What is *Spellings for Me*? <https://www.youtube.com/watch?v=TT1ftBVWi4&t=4s>
- Running *Spellings for Me* in your class <https://www.youtube.com/watch?v=eaHaiOIZbko&t=194s>

Step 2:

Have your child log into his/her profile. They can do this on a PC/laptop/iPad/tablet/smartphone etc. If using a smart phone/tablet, go through Safari/Google. It is not an app on the App Store/Play Store.

Remember do not use Internet Explorer. Microsoft Internet Explorer does not support programs created after 2016. *Spellings for Me* was created in 2019.

Follow these instructions:

Option 1:

1. Go to the website www.spellingsforme.ie
2. Click 'Login'
3. Change your URL by clicking 'change'
4. Type in your school personal URL (ours is scc)
5. Click 'save'
6. Enter your username and password

Here is a quick video if you need further help. <https://www.youtube.com/watch?v=UHNES20YeVs>

Option 2:

Our personal school link to *Spellings for Me*:

With this link you only need to enter your child's username and password.

<https://scc.spellingsforme.ie>

Step 3:

Once logged in, let your child begin working on the yellow spelling tests until they get 'locked out' i.e. when they have made 96 errors. Once they are locked out of their yellow spelling tests, they can always practise the blue dictation sentences, or the writing genre tests. (Note: They will not get ticks on these tests as they can take these tests as many times as they like.) There are lots of games/exercises on the 'Printables' section of your child's profile.

Step 4:

Print out your child's Learning Words. Log into his/her profile. Under the orange testing section, you will see a 'Print Learning Words' button. The 96 errors will appear in 8 grids with 12 spellings. This is 8 weeks' worth of spellings with 12 spellings per week.

Step 5:

The next area they will need to know is **how** to learn their spellings. They will not be “writing their spellings out 5 times”, having Friday tests or any of the traditional methods. They will be focusing on a visual approach to learning spellings.

→ Look at the video “How to Learn your Spellings”. <https://www.youtube.com/watch?v=0YxLs4d7DmA&t=15s>

→ Look at the attached page “Spelling Pictures Examples” and read through this document together. Let your child do the “Try These” section either with you or independently. Talk about the answers.

Step 6:

From the ‘Printables’ section of your child’s profile, download and print the ‘*Sample Spellings for Me booklet*’. This booklet provides a framework of spelling games and activities for your child for 8 weeks.

Cut up the 8 grids of Learning Words and place them into the booklet with 1 grid per week.

You child could do 3 spellings per day with one of the activities. (Monday- Thursday)

Step 7:

After approximately 8 weeks of studying offline, the students should take a Learning Words Test. (The 96 words that they spelled wrong) This must be unlocked by the teacher, from the Teacher Dashboard. The teacher then tells the class that the orange Learning Words tests are open and to log in and do this test.

Step 8:

The student logs in and takes the test. The words spelled correctly go into Mastered Words. Those spelled incorrectly go into the next Learning Words test to be studied again. Once this Learning Words test has been taken, the yellow spelling tests unlock once more for the student to “fill up” their Learning Words to 96 words again. From this step the cycle starts again. Inform your child to take yellow spelling tests until the orange screen appears, telling them their Learning Words are full once again.

You can also avail of the abundance of spelling resources in the ‘Printables’ section of your child’s profile. Here there are games, activities and displays. Instructions on how to use each of the listed resources are included.

Spelling Picture Examples

<p>quarter</p>	<p>interesting</p>	<p>curious</p>
<p>property</p>	<p>innocent</p>	<p>Special Pigs Eat Cake In A Lake</p>
<p>onion</p>	<p>gauge</p> <p>I will check the rain gauge in August</p>	<p>Minute</p>
<p>chocolate</p>	<p>Fridge</p> <p>I will clean the fridge on Friday</p>	<p>wound</p> <p>You cant undo the wound</p>

<p>Government</p>	<p>Pneumonia</p>	<p>Intention</p>
<p>Height</p>	<p>Business</p>	<p>Vocabulary</p>
<p>Unfortunately</p>	<p>Big Elephants Can Always Understand Small Elephants</p>	
<p>Cholesterol</p>	<p>Rhythm Helps Your Two Hips Move</p>	

<p>biscuit</p> <p>Bis C it</p>	<p>science</p> <p>Cien</p>	<p>tough</p> <p>UGH</p>
<p>Vicious</p> <p>IOU</p>	<p>various</p> <p>Rio</p>	<p>Should</p>
<p>potty otter</p> <p>bottle</p> <p>motto cottage</p> <p>forgotten</p>	<p>kiss issue</p> <p>scissors</p> <p>tissue missed</p>	<p>electric</p>
<p>Lettuce</p> <p>Pretty letter settle omelette</p> <p>She said in her letter she wanted lettuce in her pretty omelette</p>	<p>Immediately</p> <p>Dial Diary Media</p> <p>He would immediately dial the number to the media and read her diary</p>	<p>Stationery</p> <p>Eraser eraser</p>

Try these!

Remember the methods
(i) Mini words in words
(ii) Mnemonics
(iii) Letter String

baking	funky	lonely
twice	sit	house
cup	confusion	